

# The Importance of Displays

## What to display:

Photos	Children's artwork	Themed displays	Posters
<ul style="list-style-type: none"> <li>• Photos of the children</li> <li>• Classroom Activities</li> <li>• Fieldtrips</li> <li>• Families</li> </ul>	<ul style="list-style-type: none"> <li>• Individualized art</li> <li>• Art projects</li> <li>• Group art</li> <li>• Theme related artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Themed pictures</li> <li>• Word wall</li> <li>• Corresponding activities</li> <li>• Holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Alphabet/ letter recognition</li> <li>• Numbers, colors, shapes</li> <li>• Feelings/emotions</li> <li>• Handwashing</li> <li>• Thematic and diversity</li> </ul>

(This list offers suggestions but is not inclusive of all materials that can be displayed.)

## Why it matters:

- Babies learn words by seeing familiar images and hearing you label them (e.g., "This is a dog!").
- Preschoolers benefit from seeing words next to pictures. Talking about the display helps them learn the names of objects.
- Displays help children connect new words to their everyday life, making them more meaningful.
- School aged children learn more complex vocabulary. Using displays as reference points helps them understand and remember new words.

## Tips for Display Talk:

- Use photos of real objects they can see and touch, like toys or pets. Talk about them every day to build vocabulary.
- Display a photo of a dog and say, "Look, a dog! The dog says "woof!"
- Show a picture of a snack and say, "First we wash hands, second, we set the table, third we eat. Let's talk about our snack time!"
- Add words related to a science project, like "soil," "plants," "growth," and encourage kids to use them in sentences.
- Create a "fruit" display and talk about different fruits. Ask them, "What fruits do you see?"

